



Shene School

SHENE SCHOOL SUMMER TARGET SETTING & REVIEW BOOKLET KS3

Name:

Tutor group:

Date of Summer Term Target Setting & Review:

23rd April 2010



Summer: Learning Outcomes:

Subject	My grade on my Autumn Report was	I would like to get this in my next exam
English		
Maths		
Science		
French		
Spanish		
Information Computer Technology		
History		
Geography		
Religious Studies		
Drama		
Art		
Music		
Technology		
Physical Education		
Citizenship		

You may want to discuss your grades with your teachers.



Summer: Learning Habits –have these changed since the Autumn term?

How well are you doing in these subjects? Give yourself a grade from 5 - 1. Use the criteria on Page 4.

To be completed by Student:

Subject	Teacher	Learning Initiative 5-1	Meeting Deadlines 5-1	Punctuality 5-1	Contribution 5-1	Effort 5-1	Homework 5-1
Art							
Technology							
Drama							
English							
Geography							
History							
I.C.T.							
Mathematics							
French							
Spanish							
Music							
Physical Education							
Religious Studies							
Science							
Citizenship							

Tutor Comment:



Criteria for Page 3

<p>Learning Initiative:</p> <p>5 – imaginative and able to work without help 4 – capable of doing the activity 3 – satisfactory 2 – require frequent help 1 – require constant help</p>	<p>Punctuality:</p> <p>5 – always on time 4 – usually on time 3 – occasionally late 2 – frequently late 1 – always late</p>
<p>Meeting work deadlines:</p> <p>5 – always hand in work on time 4 – usually hand in work on time 3 – frequently hand in work late 2 – always hand in work late 1 – never</p>	<p>Contributions:</p> <p>5 – always makes a valid contribution to class 4 – usually makes a valid contribution to class 3 – occasionally contributes to class 2 – rarely contributes to class 1 – passive</p>
<p>Effort:</p> <p>5 – always uses initiative and plans learning 4 – usually uses ideas and reads around the subject 3 – fulfils tasks set without further reading 2 – occasionally fulfils tasks set, doesn't read around the subject 1 – work is often incomplete, disorganised student</p>	<p>Homework Effort:</p> <p>5 – resourceful and exceptional 4 – positive and reliable 3 – satisfactory 2 – minimalist 1 – well below expectation</p>



Summer: Student Self Assessment Sheet

Using this sheet give yourself a mark from 5 – 1.

	5 = Agree 1 = Strongly Disagree				
	5	4	3	2	1
I am good at using books to look for information					
I am confident when telling someone else about my ideas					
I am good at working on my own					
I am good at organising my own work					
I am good at using computer to look for information					
I am confident to ask the teacher questions					
I find it easy to ask for help if I get stuck					
I am good at solving problems					
I am good at doing practical work					
I get to lessons on time					
I find it easy to set targets for myself					
I am good at filling in all sections of my diary					
I find it easy to edit my written work, to correct spelling, punctuation and grammar					
I am confident when talking to adults					
I am good at finding information from various sources					
I am confident at doing mental arithmetic					
I remember to use my maths skills in other lessons					
I find it easy to interpret graphs, charts and diagrams					
I am confident at using a computer to present a piece of work					
I am good at using other people's ideas in group work					
I am good at working as part of a group					
I am good at organising my equipment for school					
I respond well to teacher's comments about how to improve my work					
I prepare well for tests and examinations					
I know how to improve					
I am not easily distracted if someone talks					

Identify 4 areas which you think you could improve. Shade them.



Review of Autumn Targets:

1. Did I achieve this target? (Circle the appropriate comment) Not at all Partially Completely
What helped me/prevented me from reaching this target
2. Did I achieve this target? (Circle the appropriate comment) Not at all Partially Completely
What helped me/prevented me from reaching this target
3. Did I achieve this target? (Circle the appropriate comment) Not at all Partially Completely
What helped me/prevented me from reaching this target

Signed:



Summer: Student Set Target Areas

I am going to concentrate on the following 2 subjects to improve my performance:

1) Subject:

Why?

2) Subject:

Why?

From the shaded areas on Page 5, I have picked this one to work on because:

1) Area:

Why?



Setting your Targets

Look back at where you noted the things you want to improve. Two targets should relate to subject specific academic achievement. The third should be concerned with your attitude to study. Think about attendance, behaviour, punctuality, positivity. Use your learning habits summary and your self-assessment sheet to help you.

Set targets for these on the next page.

The best targets are SMART targets

You will know if your targets are SMART if you can answer “yes” to all these questions.

Specific

Do your targets say exactly what it is you need to do?

Measurable

Can you show proof that you have achieved your targets?

Achievable

Are your targets easy enough to achieve in the time you have been given?

Realistic

Are your targets things that you can really do something about?

Time-bound

Have you decided dates for achieving your targets?

When you set yourself targets you must work hard to make sure they are achieved.



Discussion about report

Did I complete all homework set?	Are the results as I expected?	Am I on target?
Yes No	Yes No	Yes No

Why is it important to complete homework?

Why are the results as you/not as you expected?

Parents/Carers: Do you need more guidance with homework and how you can help your son/daughter? Explain

Do you want to change your targeted subjects, based on what you have seen?



Summer: Target Setting Sheet- copy be kept by pupil

1.

Ways to achieve this target:

*

*

People who will help me.

2.

Ways to achieve this target:

*

*

People who will help me.

3.

Ways to achieve this target:

*

*

People who will help me.

Signed:

Witnessed:

Date:



Summer: Target Setting Sheet- copy be handed to SLT

1.

Ways to achieve this target:

*

*

People who will help me.

2.

Ways to achieve this target:

*

*

People who will help me.

3.

Ways to achieve this target:

*

*

People who will help me.

Signed:

Witnessed:

Date: